|  |  |
| --- | --- |
| Adobe Systems | **Barrow CE Primary School Governing Body**  **Behaviour Blueprint**  **Spring term 2025** |

This blueprint is a daily reminder of behaviour practice at Barrow School

|  |  |  |
| --- | --- | --- |
| 3 Rules | Visible consistencies | Positive recognition |
| Ready  Respect  Try our best | Nurture strong relationships  Focus on the positive  Calm and consistent response | Whole class reward – pebbles in the jar  Cup assembly  Class Proud Clouds  Head teacher sticker  Praise postcard/ Phone call home |

|  |  |  |
| --- | --- | --- |
| Intervention | Restorative conversation  5 Questions | Sanctions |
| PIP and RIP – praise in public, reprimand in private  Reminder  Caution  Scripted intervention  Time out  Repair | 1. What happened? 2. What were you thinking at the time? 3. What have you thought since? 4. How did this make people feel? 5. What should **we** do to put things right? | Move table  Move location  Go to another class  Miss part of break  Informal contact with parents  Behaviour plan  Refer to Head teacher  Formal contact with parents  Consider child profile  Consider interventions e.g. ELSA, Lego therapy, Next Step Cards  Liaise with Education Access Team  Follow LEA exclusion procedures |

**Let your light shine**.

Matthew 5 v.16