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| Adobe Systems | **Barrow CE Primary School Governing Body****Behaviour Blueprint****Spring term 2025** |

This blueprint is a daily reminder of behaviour practice at Barrow School

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| 3 Rules | Visible consistencies | Positive recognition |
| ReadyRespectTry our best  | Nurture strong relationshipsFocus on the positiveCalm and consistent response | Whole class reward – pebbles in the jarCup assemblyClass Proud CloudsHead teacher stickerPraise postcard/ Phone call home |

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| Intervention  | Restorative conversation5 Questions  | Sanctions |
| PIP and RIP – praise in public, reprimand in privateReminderCautionScripted interventionTime outRepair | 1. What happened?
2. What were you thinking at the time?
3. What have you thought since?
4. How did this make people feel?
5. What should **we** do to put things right?
 | Move tableMove locationGo to another classMiss part of breakInformal contact with parentsBehaviour planRefer to Head teacherFormal contact with parentsConsider child profileConsider interventions e.g. ELSA, Lego therapy, Next Step CardsLiaise with Education Access TeamFollow LEA exclusion procedures |

**Let your light shine**.

Matthew 5 v.16